

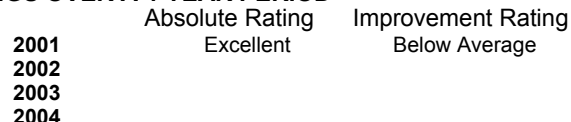
ABSOLUTE RATING: Excellent

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 88.

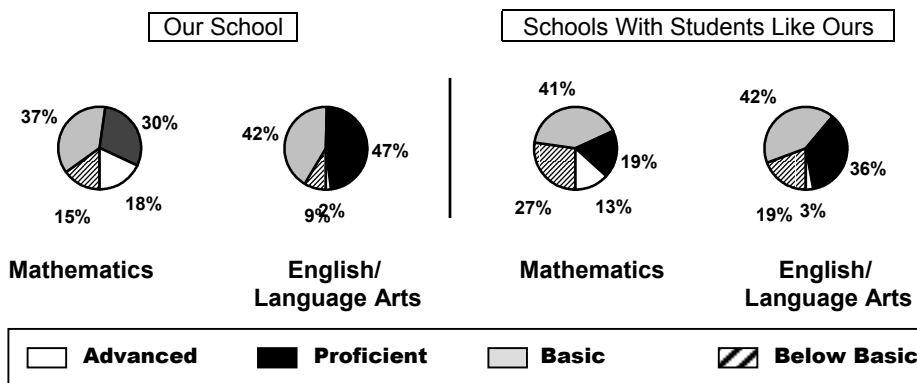
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=161)	91.3	85.1	N/A	N/A
Students with disabilities other than Speech (n=30)	80	73.3		
Students without disabilities (n=130)	94.6	88.5		
Gender				
Male (n=72)	88.9	84.7		
Female (n=88)	94.3	86.4		
Ethnic Group				
African American (n=26)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=133)	94.7	88		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=54)	83.3	68.5		
Pay for lunch (n=106)	96.2	94.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,230	N/A	\$5,080	\$5,347
• Prime instructional time	86.8%	Down from 89.6%	90.9%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=451)				
• Attendance Rate	95.9%	Down from 96.2%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.3%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	96%	Up from 78.6%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.7%	Down from 5.5%	3.2%	3.6%
TEACHERS (n=33)				
• Professional Development days per teacher	5 Days	Down from 7.6	7.7 Days	7.6 days
• Attendance Rate	91.9%	Down from 94.7%	95.6%	95.1%
• Teachers with advanced degrees	48.5%	Down from 55.9%	48.6%	47.7%
• Continuing contract teachers	93.9%	Up from 88.2%	84.4%	83.8%
• Teachers with out-of-field permits	3%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	89.3%	Down from 90.8%	88.1%	87.2%
• Average teacher salary	\$40,202	Up 6.3%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.8%	N/A	65%	65.3%
• Principal's years at the school	13	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	48.8%	Up from 22.6%	40%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	14.3%	Up from 11.3%	15.4%	11.5%
• With disabilities other than speech	13.9%	Up from 5.9%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

For the 2000-01 school year Honea Path Elementary had great expectations of its students and an overall goal of providing an educational foundation that students can build their future upon. Honea Path Elementary has had an excellent history of community involvement. Our active PTO helped bond teachers, parents, children, and community in common support of the hometown school. We had an outstanding PTO Fall

Festival this year that involved almost all students and the whole community sharing in the joy of childhood. The school offered parenting classes in school and an active outreach-parenting program in neighborhoods. A good working relationship between Honea Path Elementary, the town, businesses, youth organizations, and many local churches created a unique setting where children had the right to be safe, to be nurtured, and to learn. Honea Path Elementary has won 7 State Incentive Awards in the past 12 years. Its business partnership with Torrington has won five prestigious state awards given for outstanding school/business partnerships. We had many student incentive programs that encourage our students to excel in academic areas and social responsibilities. Teachers have written various grants and have been awarded over \$30,000 in the past 4 years. It is clear that the staff had the skills & experience to teach children. But more important than all of the skills and experience was the caring and compassion for children shown by their teachers. See our "State Award Winning Web Page": <http://www.anderson2.k12.sc.us/schools/hpe/>

We believe that we had a good 2000-01 school year in spite of an unusually large number of teachers out for "long-term" medical leave due to surgery or serious illness. We managed to place certified substitute teachers for all these "long-term" tenures. All test data were analyzed to help determine our strengths and weaknesses. Teachers volunteered their time after school to help students in areas that were deemed potential weakness.

Our student council was involved in numerous service projects for the community, and our students raised over \$1800 for the local Cancer "Relay for Life." The staff contributed almost \$2000 to the area United Way, and many staff members were involved in community services. Honea Path Elementary is a school with a "big heart."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.9	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.0	
Satisfied with home-school relations	89.3	95.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Honea Path Elementary
204 South Main St
Honea Path, SC 29654

Grades K-4 Elementary School

Enrollment: 451 Students

Principal

Dr. Lee Rawl 864-369-2933

Superintendent

Thomas T. Chapman 864-369-7364

Board Chair

Ronald E. Tysl 864-369-7364



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com